Lin Youran

Graduate Student

Department of Chinese Language and Literature

Peking University

Education

2015.09-2018.07 M.A., Linguistics (In Progress), Peking University, China

2016.08-2016.12 Visiting Student, Speech-Language Pathology, University of Alberta, Canada

2011.09-2015.07 B. A., Chinese Linguistics, Peking University, China

Research Interests

Communication sciences and disorders

Speech and language development in Mandarin-English bilingual children

Literacy skill development in school-aged children

Acoustic characteristics of emotional speech

Research Projects

2017.09-2018.05 The impact of alphabetic knowledge on the development of phonological awareness (Master’s thesis), supervised by Jiangping Kong, Ph.D. and You-Jing Lin, Ph.D.

2016.09-2017.11 Motion lexicalization among Chinese-speaking children growing up in Canada, co-working with Elena Nicoladis, Ph.D.

2014.05-2016.12 Acoustic characteristics of “Dearing” speech (Bachelor’s thesis), supervised by Jiangping Kong, Ph.D.

2013.05-2014.04 Errors of the Mandarin rime “e” produced by Russian students (Undergraduate research practice, funded by President’s Fellowship), supervised by You-Jing Lin, Ph.D.

Language Skills

Native speaker of Mandarin

Proficient English

Elementary level of French

Publications and Submissions

Lin, Y. & Nicoladis, E. (2017). Motion lexicalization among Chinese-speaking children growing up in Canada. *Language Learning*, in preparation.

林悠然 (2016). 发嗲话语的调音特征分析. *语言学论丛, 54*, 323-341.

孔江平, 林悠然 (2016). “发嗲”的情感语音基频特征分析. *清华大学学报（自然科学版）, 56*(11), 1149-1153.

林悠然

硕士研究生

中国语言文学系

北京大学

教育背景

2015.09-2018.07 文学硕士-语言学（在读），北京大学

2016.08-2016.12 交换生-言语语言治疗，加拿大阿尔伯塔大学

2011.09-2015.07 文学硕士-汉语言文字学，北京大学

研究兴趣

交流科学与障碍

中英双语儿童言语语言发展

学龄儿童读写技能发展

情感语音的声学特性

研究项目

2017.09-2018.05 硕士论文：字母知识对语音意识发展的影响

 指导教师：孔江平，林幼菁

2016.09-2017.11 Motion lexicalization among Chinese-speaking children growing up in Canada

合作者：Elena Nicoladis

2014.05-2016.12 本科毕业论文：发嗲的声学特性

指导教师：孔江平

2013.05-2014.04 本科生科研训练（校长基金）：俄罗斯留学生汉语e韵母偏误

 指导教师：林幼菁

语言技能

汉语、英语、法语（入门）

论文发表与投稿

Lin, Y. & Nicoladis, E. (2017). Motion lexicalization among Chinese-speaking children growing up in Canada. *Language Learning*, 准备中.

林悠然 (2016). 发嗲话语的调音特征分析. *语言学论丛, 54*, 323-341.

孔江平, 林悠然 (2016). “发嗲”的情感语音基频特征分析. *清华大学学报（自然科学版）, 56*(11), 1149-1153.